Saint-Jacome

GRAND METHOD FOR TRUMPET OR CORNET

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List of the Principal Words used in Modern Music With their Abbreviations and Explanations

with their Addieviations and Explanations			
A to, in or at; a tempo, in time	Mezzo-piano (mp) . Moderately soft		
Accelerando (accel.). Cradually increasing the sneed	I Minore		
Accont Emphasis on certain parts of the measure	Moderato Moderately. Allegro moderato, moderately fast		
Adagio Slowly leisurely Ad libitum (ad lib.) At pleasure; not in strict time A dus (a 2). To be played by both instruments Agitato. Restless, with agitation	Molto Much: very		
A due (a 2) To be played by both instruments	Molto Much; very Morendo Dying away		
All or Alla In the style of	Mosso		
Alla Marcia In the style of a March	Non Not		
Allugratio liminutive of allegra-marierately fact lively-	Notation The art of representing musical sounds		
faster than andante; slower than allegro Allegro Lively; brisk, rapid. Allegro assai Very rapidly Amoroso Affectionately	by means of written characters Obbligato An indispensable part		
Allegro Lively; brisk, rapid.	Obbligato An indispensable part		
Amegro desat very rapidly Amegro.so Affectionstely	Opus (Op.) A work. Ossia Or; or else. Generally indicating an		
AMAZANZA IN MOMERKEIV SIOW XIME	! easier method		
Andantino Diminutive of andante; strictly stower than andante, but often used in the reverse sense	Qttava (8va)To be played an octave higher		
dante, but often used in the reverse sense	Pause (A)The sign indicating a pause or rest.		
AMAMATA 1	Piacere: a At pleasure		
A piacere At pleasure; equivalent to ad libitum Appassionato Impassioned	Pianissimo (pp) Very softly		
Appassionato Impassioned	Piano (p) Softly		
Arpaggio . A broken chord Assai . Very; Allegro assai, very rapidly A tempo . In the original tempo Attack or begin what follows without pausing	Più More Più Allegro More quickly		
A tempo In the original tempo	Più tosto Quicker		
Attack or begin what follows without pausing	Poco or un poco. A little Poco a poco Gradually, by degrees; little by little		
Barcarolle . A Venetian boatman's song Bis . Twice, repeat the passage Bravura . Brilliant; bold; spirited Brilliante . Showy, sparkling, brilliant With sparkling, brilliant	I POCO A DOCO		
Brannea Brilliant: hold anirited	Poco neu mosso . A little faster Poco meno A little slower		
Brillants Showy, sparkling, brilliant	Puco più A little faster		
Brio, con With much spirit Cadenza An elaborate, florid passage introduced	Poi		
ud on Amballichmant	Pomposo rompous; grand		
Cantabila In a singing style	Presto Very nuck: faster than Allegro		
Cantabile In a singing style Canzonetta A short song or air Capriccio a At pleasure, ad libitum Cavatina	Poco meno. A little faster Pat		
Capriccio a At pleasure, ad libitum	Quartet A piece of music for four performers.		
and in one division, without Da Cano	Quartet A piece of music for four performers. Quast		
Chord The harmony of three or more tones of	formers		
different pitch produced simultaneously			
different pitch produced simultaneously Coda A supplement at the end of a composition Got or con With	Replica Repetition. Sensa replica, without		
Trescendo (eresc.) - NWelling: Increasing in longues	repeats Rinforzando With special emphasis Rifardando (rit.) Gradually slower and slower		
Da or dal From	Ritardando (rit.) . Gradually slower and slower		
Da or dal . From the beginning Dal Segno (D. S.) . From the beginning	Risoluto Resolutely; bold; energetic Ritemuto In slower time		
<i>Herrageautol decress</i> illegreasing in etrangth	Schemando Playfully: sportively		
Diminuando (dim.). Gradually softer	Schersando Playfully: sportively Secondo (200) The second singer, instrumentalist or		
Diminusado (dim.). Gradually softer Divisi Divided, each part to be played by a sep-	part Segue. Follow on in similar style Semplice Simply; unaffectedly Senza. Without. Senza sordino without mute Sforzando (sf). Forcibly; with sudden emphasis		
Dolce (dol.) Softly; sweetly	Simply: profestedly		
Dolcissimo Very sweetly and softly	Senza		
Dolcissimo Very sweetly and softly Dominant The fifth tone in the major or minor scale Dust or Duo A composition for two performers	Sforzando (ef) Forcibly: with sudden emphasis		
Duet or Duo A composition for two performers	DINTER OF DINESS IK LIKO KINKKEL		
EAnd ElegantoElegant, graceful EnergicoWith energy, vigorously EnharmonicAlike in pitch, but different in notation	Smorzando (emorz)Diminishing in sound. Equivalent to		
Energico With energy, vigorously	Solo		
Enharmonic Alike in pitch, but different in notation	Sordino A mute. Con sordino, with the mute		
Repressive With expression Finals The concluding movement Fine The end	Sostenuto		
Fine The end	tone		
	Spirito Spirit. com Spirito with spirit Staccato Detached; separate		
Forte piano (fp). Accent strongly, diminishing instantly to piano	Stentando Drugging or retarding the tempo		
Fortissimo (ff) Very laud	Stratto or stratta — An increase of speed Piec stratto faster		
Formando(fa>) . Indicates that a note or chord is to be strongly accented	Subsominant The fourth tone in the distonic scale Syncopation Change of accent from a strong beat		
Strongly accented Rosse Russe of tone	to a wash one		
Forsa Force of tone guoco, con With fire; with apprit	to a weak one. Tacer		
Giocoso Joyously: playfully giusto	or vocal part, so marked, is omitted during the movement or number in question.		
Grandfoso Grand nombons maintin	Tempo Movement: rate of anead		
GraveVery slow and solemn	Tempo primo Return to the original tempo.		
Grandtoso. Grand; pompous; majestic Gravs. Very slow and solemn Grazioso Gracefully Harmony. In general, a combination of tones, or	Tempo Movement; rate of speed. Tempo primo Return to the original tempo. Tenuto (ten.) Held for the full value. Thema or Thems The subject or melody. Tonic The key-note of any scale.		
marmony In general, a combination of lones, or chards producing music	The way not a firm and any social		
Key note The first degree of the scale, the tonic	Tranquillo Quietly.		
Key note	i <i>Tramolando, Tremol</i> o à trampione finetation of topa		
Larghetto Slow, but not so slow as Largo; nearly	Tria A piece of masic for three performers.		
Largo Broad and slow: the slowest tempo-mark	Triplet A group of three notes to be performed in the time of two of equal value in the		
Legato Smoothly, the reverse of staccato	ragular Phylhm.		
Ledger-line A small added line above or below the	Troppo Too; too much Allegro, ma non troppo,		
Lento Sow, between Andante and Largo	Troppo Too; too much. Allegro, ma non troppo, not too quickly. Tutti All; all the instruments.		
Listesso tempo. In the same time, (or tempo)	Un		
Loca In place. Play as written, no longer, an	Un		
octave higher or lower	Variations The transformation of a melody by means		
Ms But Lively but not too much so	of harmonic, rhythmic and melodic changes		
Ma non troppo. Lively, but not too much so Majestically; dignified	of harmonic, rhythmic and melodic changes and embellishments. VeloceQuick, rapid, swift.		
Magaziona MAIOFREV	l / 107040 M. WHYBEHIV ADDM-BLIBBLE WRICH BRODIE DA		
Marcalo Marked.	Bearingly used.		
Mann	Vivo Lively; anirited.		
Meno mosso liess quickly Messo	sparingly used. Vivace With vivacity; bright; spirited. Vivo Lively; spirited Voitt Subito, V.S. Turn over quickly.		
	_ •		

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Rudiments of Music

Before the student commences to play any musical instrument it is advisable for him to become acquainted with the rudiments of notation.

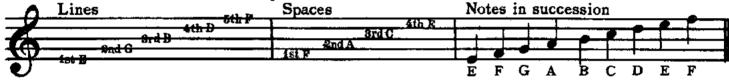
Music is written on or between five parallel lines, called the staff:

The symbols indicating the pitch and duration of the different musical sounds are called notes.

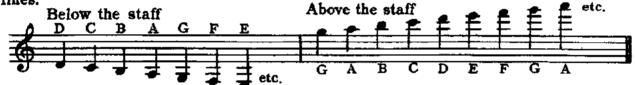
There are seven natural tones in music, named after the first seven letters of the alphabet in the following order: C, D, E, F, G, A, B. These seven tones are repeated from the lowest to the highest register.

To determine the name and pitch of the notes, a sign called a *clef* is placed at the beginning of each staff. There are several clefs. The music in this book is written in the treble (or G) clef placed on the second line of the staff and naming that line G.

The names of the lines and the spaces in treble clef are as follows:



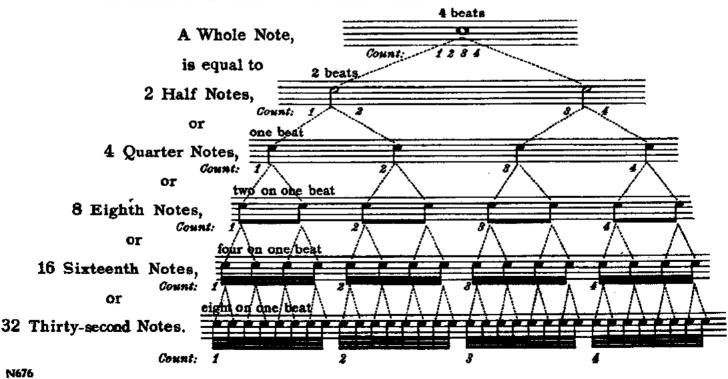
The above notes are not sufficient to cover all the tones of the instrument's full range. For this reason it becomes necessary to go above and below the staff with the aid of short added lines, called leger lines.



The time value of a note is shown by its form: whole note, half note, quarter note, (or in groups) sixteenth note, etc.

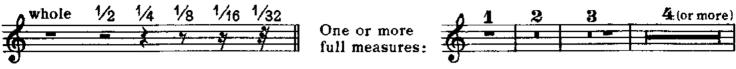
The duration of a note is measured by beats or counts.

COMPARATIVE TABLE OF THE RELATIVE VALUE OF NOTES



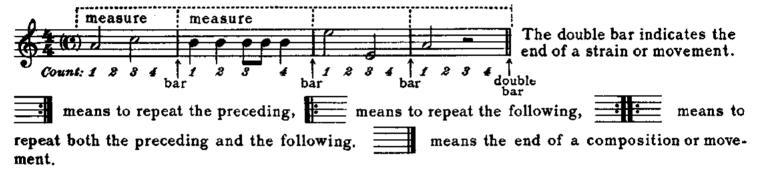
RESTS

The symbols indicating silence are called *rests*. For every note there is a corresponding rest having the same time value, as shown below:



Written music is arithmetically divided into measures by bars drawn across the staff. Each measure contains the same time value. How many beats each measure shall contain is determined by the time signature placed after the clef, $(\frac{2}{4}, \frac{3}{4}, \frac{4}{4}, \frac{3}{8}, \frac{6}{8}$ etc.), The top number gives the number of beats in each measure and the lower number suggests the kind of note that is to receive one beat, i.e. $\frac{2}{4}$ means two beats to the measure, one beat on each quarter note.

The time signature most frequently used is 4/4 or common time, also marked C. This time signature indicates that each measure contains four quarter notes or their equivalent.



ACCIDENTALS

A sharp (\$) placed before a note raises it by a half step. A flat (b) placed before a note lowers it by a half step. A natural (\$) restores a note previously affected by a sharp or flat.

These symbols are called accidentals and they affect all the notes on the same line or space throughout one measure only.



KEY SIGNATURES

When the tonality requires that certain notes be sharp or flat for a considerable number of meas ures or throughout a composition, the sharps or flats are grouped together at the beginning of each staff, forming the *Key Signature*; they affect every note of the same name throughout the composition or until a change is indicated.



INTERVALS

An interval is the difference in pitch between two tones, in other words the distance from one note to another.



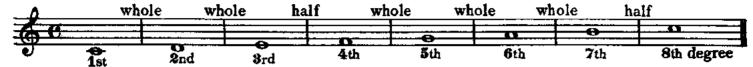
In the above example the intervals are counted from C, the root of the natural scale, but they may be counted from any note.

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SCALES

A scale consists of seven consecutive notes between any note and its octave, separated by intervals of 5 whole-tones (major seconds) and 2 half-tones (minor seconds). There are two kinds of scales, major and minor. Counting upward in the major scale, the half-tones are between the 3rd and 4th degrees and between the 7th and 8th degrees.



Starting the major scale on any other note it will be necessary to either raise or lower some of the notes to make the half-tones fall between the 3rd and 4th and between the 7th and 8th degrees.



Following this procedure on every note within an octave, we will have twelve major scales, with key signatures as follows:



THE SLUR AND TIE

The slur (), a curved line drawn under or over two or more notes of different names, indicates that these notes must be played smoothly (legato) without any cessation of vibration. When this sign (or) connects two notes of the same name it indicates that the first note is to be sustained for the value of both. In this case the sign is called a tie.

THE DOT

A dot to the right of a note or rest increases its value by half, and each succeeding dot increases the value of the preceding dot by half.

THE DYNAMICS

The varying and contrasting degrees of intensity or loudness of tones are indicated by signs or letters of which the following are those most frequently used:

f = Forte: loud

ff = Fortissimo: very loud

ff = Fortissimo: very loud

ff = Messoforte: medium loud

ff = Messoforte: medium loud

ff = Piano: soft

ff = Piano: very soft

ff = Pian

THE TEMPO

The tempo indicates the pace of the piece or movements, usually written above the staff at the beginning:

Largo Adagio = very slow

Andante = slow

Andantino = medium slow

Moderato = at a moderate rate of speed

Allegretto = medium fast

Allegro = fast

Vivace = lively, quick

Presto = very fast

Meno mosso = slower

Più mosso = faster

Modifications of speed inside of one or more measures are indicated by:

Ritardando (rit.) = gradually diminishing the speed

Rallentando (rall) = same as above

Accelerando (accel.) = gradually increasing the speed

The last three markings are usually followed either by a change in tempo or:

A tempo = to play at the previous speed

The Fermata or Hold (above or below a note means that it is to be sustained beyond its indicated value at the discretion of the player.

Some other commonly used musical terms or marks:

Da Capo (D.C.) = from the beginning

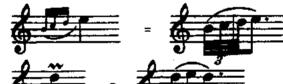
Fine = the end

Dal Segno (D.S.)(%) = repeat from the sign, usually as far as the Fine, or as far as the Coda sign (\bigoplus) , then skip to the appended ending of the piece, marked Coda.

Approgratura - grace note or notes preceding the melody note:



w = Mordent, a double grace note



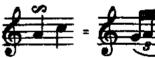
 $\infty = Gruppetto$ or turn is a group of four notes consisting of the principal note with its upper and lower neighboring notes.











tr = Trill, is a rapid oscillation between the written note and the note above:





M.M. stands for Maelzel's Metronome, a time beating device, indicating the tempo of the composition. For example, M.M. = 60 means that when the slider of the pendulum is set at 60, there will be 60 ticks per minute, one for each quarter note or its equivalent.

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General Instructions

Care of the Instrument

Keep the instrument clean inside as well as outside. Rinse with lukewarm water once or twice a week. Never allow the inside to become dry. Cleaning by pouring a small amount of water through the instrument once a day will keep the valves in good condition. It requires less exertion to produce a tone when the instrument is a trifle moist inside. Any brass instrument blows more freely in a moist atmosphere than in a dry one.

The Valves

Keep the valves clean and their action will always be good. Remove them frequently and clean thoroughly. Remove also the caps at the bottom of the valves to cleanse the inner casings. A thin oil made especially for the purpose may be used for cleansing the valves. Never use machine oil of any kind.

The Discharge of Water

Water should be discharged at frequent intervals by opening the water key, but never let the water run off through the mouthpiece.

How to Practise

Set aside a regular time for practising.

Stop playing and rest when the lips become tired or the head feels dizzy.

Over-practice of high tones is harmful.

Do not attempt too much triple tonguing. It is seldom called for except in solos.

Give particular attention to the quality of tone and to style and phrasing.

Avoid the tremolo or vibrato style of playing. The tone should be clear and pure. Long, sustained tones should be included in daily practice.

Transposition

Learn to transpose after you have a fair knowledge of the rudiments of music and after the first stages of instrumental study.

Breathing

Breathe through the corners of the mouth, never through the mouthpiece. Measure the length of the breath by the length of the phrase to be played. Breathe in accordance with the phrasing of a line. Do not inhale more deeply than necessary.

Tuning

Tune carefully.

Regulate pitch by drawing the slides of valves to the required extent.

Train the ear to listen for accurate intenation.

The temperature of the instrument affects its pitch.

Time

Practise exercises slowly at first.

Count mentally, not with the aid of body or feet.

Give all notes their proper time value. Play with perfect rhythm.

After Playing

See that all the water has been discharged. This will avoid the accumulation of verdigris. Push all slides in, remove and clean the mouthpiece.

Additional Advice

Ensemble and orchestra playing is most beneficial.

Hear good music, especially performances by eminent solviets, singers or instrumentalists.

Nothing is too simple to practise.

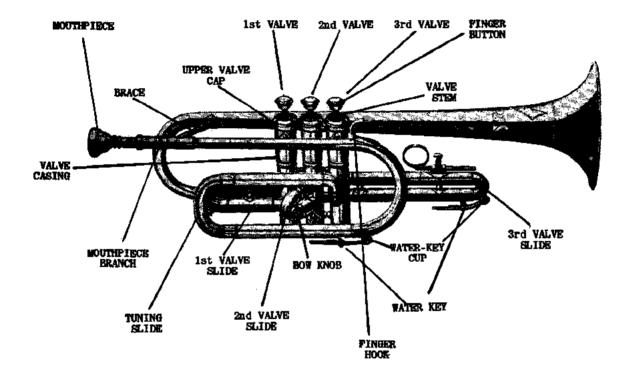
Keep your matrument in its case when not in use.

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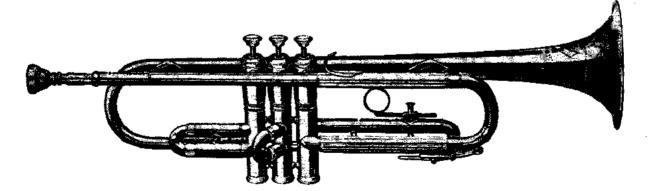
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DIAGRAM OF CORNET

Giving Proper Names to the Various Parts of the Instrument



TRUMPET



These two pictures show the comparative differences in size and proportions of the Cornet and Trumpet.

Pictures furnished through courtesy of Carl Fischer Musical Instrument Co.

THE TRUMPET or CORNET

The natural compass of the instrument is two and one-half octaves although higher and lower notes may be played even beyond that range by players possessing an unusually strong embouchure.

1st 3rd

The instrument is built in B flat. The first and third open notes should correspond to B flat on a well tuned piano.

TONE PRODUCTION

Tone is produced by the combined action of the lips, tongue and breath. The lips act as reeds and produce the vibration. The tongue is used to start and separate the tones. The breath determines the length and force of the tone.

Place the lips together in a smiling position, leaving a small opening for the tongue; put the tongue against the upper teeth and articulate the syllable "tu", jerking the tongue back quickly and blowing through the lips and at the same time vibrating the lips — this will produce a buzzing sound. Practise this until the buzzing sound can be held for a few counts and can be kept steady. Then practise with the mouthpiece. Place it in the center of the lips, one-third on the upper lip and two-thirds on the lower. Try to produce a steady sound, using the above procedure. The lips and cheeks must remain motionless — only the tongue should move. Do not press the mouthpiece too tightly against the lips. It is true that the lips must be tightened for the higher tones, but this must be accomplished by the muscles, particularly those at the corners of the mouth. The muscles of the lips must be drawn more tense for the higher tones, and the tension must be relaxed for the lower tones. Practise with the mouthpiece, beginning with normal tension, then tighten or relax to produce higher or lower sounds. The student should become proficient with the mouthpiece before setting it on the instrument.

PLAYING THE TRUMPET or CORNET

Hold the instrument in the left hand in a horizontal position. The hand should be clasped firmly around the center of the three valves. Place the thumb of the right hand lightly against the under side of the "mouth-piece branch" back of the first valve and place the tips of the first three fingers on the valve-buttons. While playing always keep the fingers on the valves, letting the fingers bend naturally over them. When depressing the valves keep the fingers arched and push the valves all the way down.

Perfect posture is important while playing. The clows should be held at a little distance from the body. The body should be held erect so as not to cramp the lungs. The breathing should be free and easy.

Try to produce a tone on the instrument using normal tension. In most cases the sound will be the second open tone (G). When the student is able to strike this tone several times in succession, he is ready to begin to play the first lesson. Practise each exercise until it is completely mastered.

ā

The same remedy applies to this as to the $\frac{2}{4}$ regularity of the wind and the tongue.

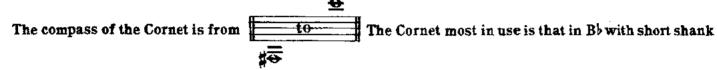
Counter times in & are also often badly rendered, thus:





and always for the same reason that the tongue and the wind are not regular.

COMPASS, SLIDES, SHANKS AND CROOKS



on, called Bb shank. The Ah and Bb Shanks are usually employed; the AbCrook is very rarely used, and the G Crook still more rarely, (Cornet in C is sometimes used for playing from vocal or Piano-forte music without transposing.)

There are 4 slides on the Cornet.

15t The tuning slide which is a continuation of the tube from the mouthpiece and which, if the valve is held as I have shown, can be moved with the thumb of the left hand in order to remedy certain defective notes on

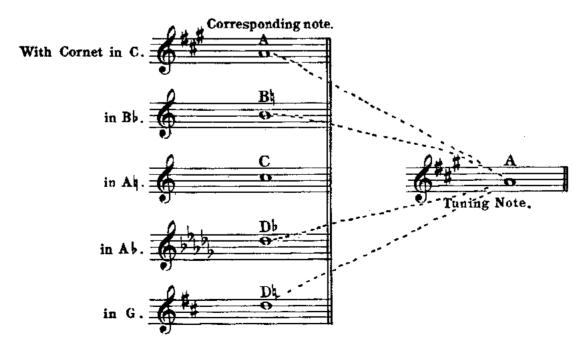


 2^{nd} the slide of the 1^{st} valve drawing out towards the mouthpiece. 3^{rd} the slide of the 2^{nd} valve drawing out by the side in the middle of the tuning slide. 4^{th} the slide of the 3^{rd} valve drawing out towards the bell. In Bbthe three slides of the valves are closed. In A that of the 3^{rd} valve is drawn out nearly one inch, that of the 2^{nd} valve is drawn out a quarter of an inch, that of the 1^{st} valve is drawn out $\frac{3}{8}$ of an inch. If the Ab and G crooks are used the slides are lengthened according to what has already been drawn out. Cornets in C: the tuning of their slides differs slightly from that of those in Bb and depends on the instrument, which has not yet arrived at perfection.

OF THE TUNING.

The Pitch of the Orchestra is based on the A of the oboe.

To tune with the Orchestra, the Cornet should give the corresponding note which is:



2500

1st LESSON.

These Lessons are equivalent to Studies with Shakes although written in a slow movement. For this reason I have not written special studies with Shakes as these answer the same purpose by accelerating the movement. Be careful alway to press valves or pistons down fully, otherwise the tone is imperfect.



The manner of executing the trill being already explained, it is unnecessary to repeat it here. See Article XVIII.

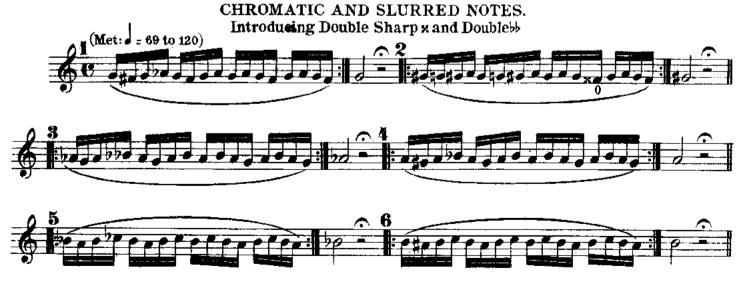








These lessons being a resume of all kind of grupetto, I have written no special studies for the same.



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Easy Duets resuming the preceding Lessons.





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SHAKES OR TRILLS.









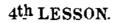
Same exercise in sharps and flats and in different times.



8800

CHROMATIC AND SLURS.









SCALES BY INTERVALS(DIATONIC.)

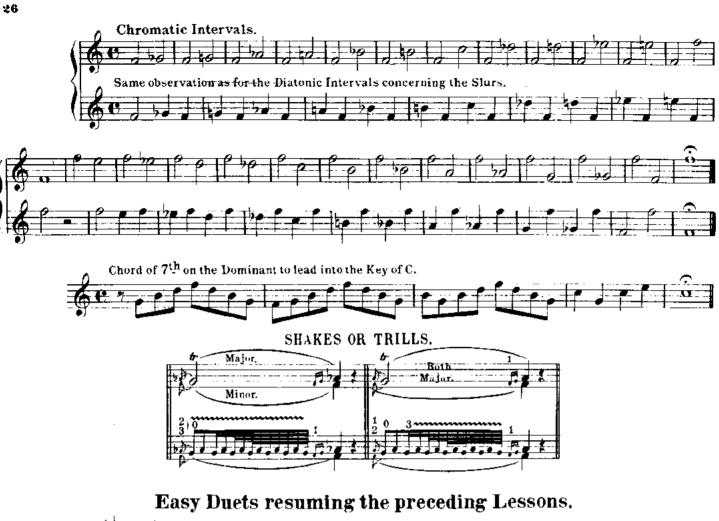
The following Scales are to be practised twice: 15t time as they are written (detached); 2nd time supposing a slur every two notes,















2928 - 24



HUNTING.



2928-24



2928-24





2928-24









SHAKES OR TRILLS.

As it may have been seen in the preceding exercises that the shakes all follow the same system, I shall now confine myself to pointing out the fingering only of each of the notes.



Exercises resuming the preceding Lessons.





VARIOUS ARTICULATIONS TO BE ADAPTED TO EXERCISES Nº 3 to 10.







Chromatic and Slurs.











SCALES ON THE 5th LESSON.







After having practised these intervals it would be good to turn back again (see 4th Lesson, Practise of the 1st Piston) and using the 2nd Piston in place of the 1st to play the exercises as they are written. You will then find that you are playing in Bh instead of Bh, the notes remaining the same.





50





Duos Concertants resuming the preceding Lessons.







2928-24





CHROMATIC EXERCISES.











Duos Concertants resuming the Preceding Lessons.



2928-24





2928-24











SAME EXERCISES IN B MAJOR.



EXERCISES 19 Met: from = 60 to = 76 with the Common time 4 in the Bar. 243
to be practised 29 Met: from = 56 to = 104 beating Common time alla breve, 2 in the Bar



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MODEL OF A SCALE IN Bb.



Duos Concertants resuming the preceding Lessons.





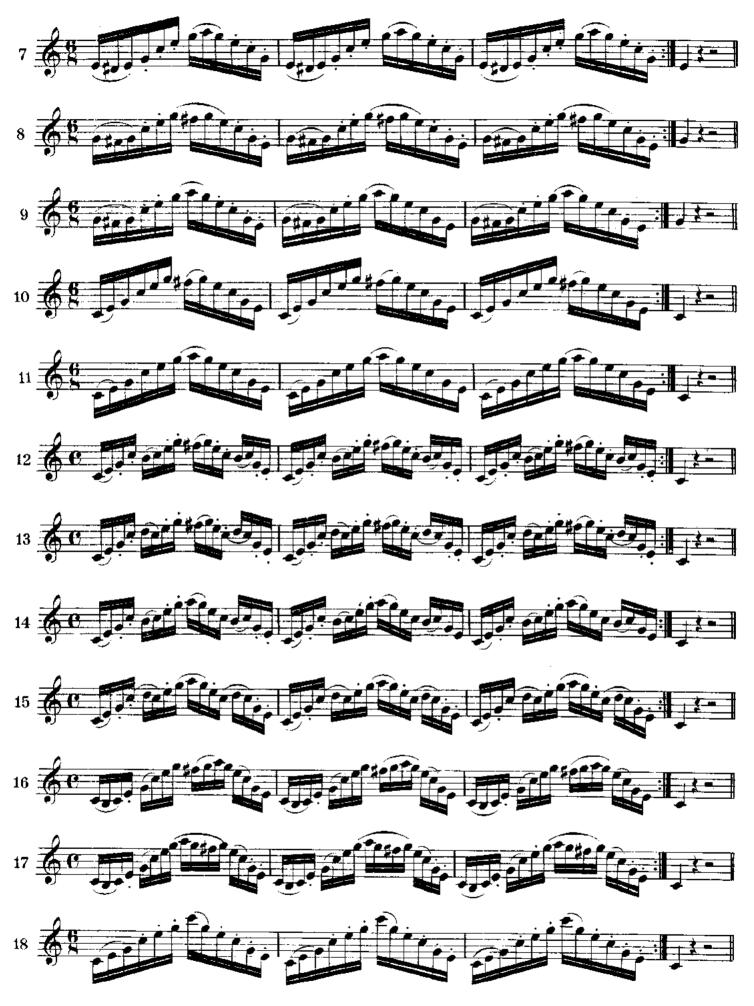
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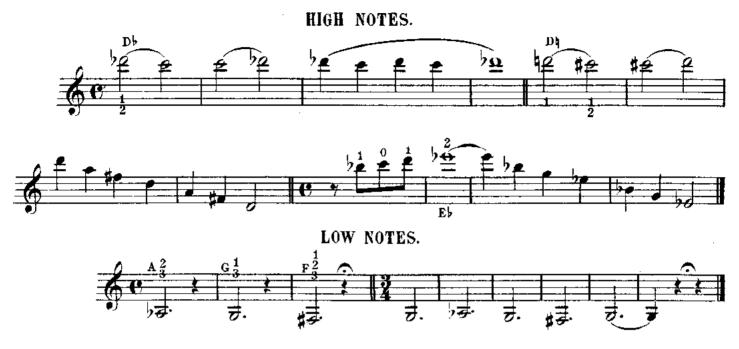
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The 3 following notes are sometimes made on the Cornet but are seldom written; they must not be attempted until you are quite sure of the other notes of the medium and have acquired sufficient proficiency to try them.



The above low notes are rarely used in 15t but are more frequently met with in 2nd Cornet parts, They should only be regarded so to speak as the pedal of their octaves; you must try to obtain them without opening the teeth too wide as that deranges the lips and you can only ascend again with difficulty; the left hand holds the Cornet well in front of the lips. Provide a good stock of air for these notes require a lot of wind.

Take a deep breath as, the lowest notes demand full wind supply.





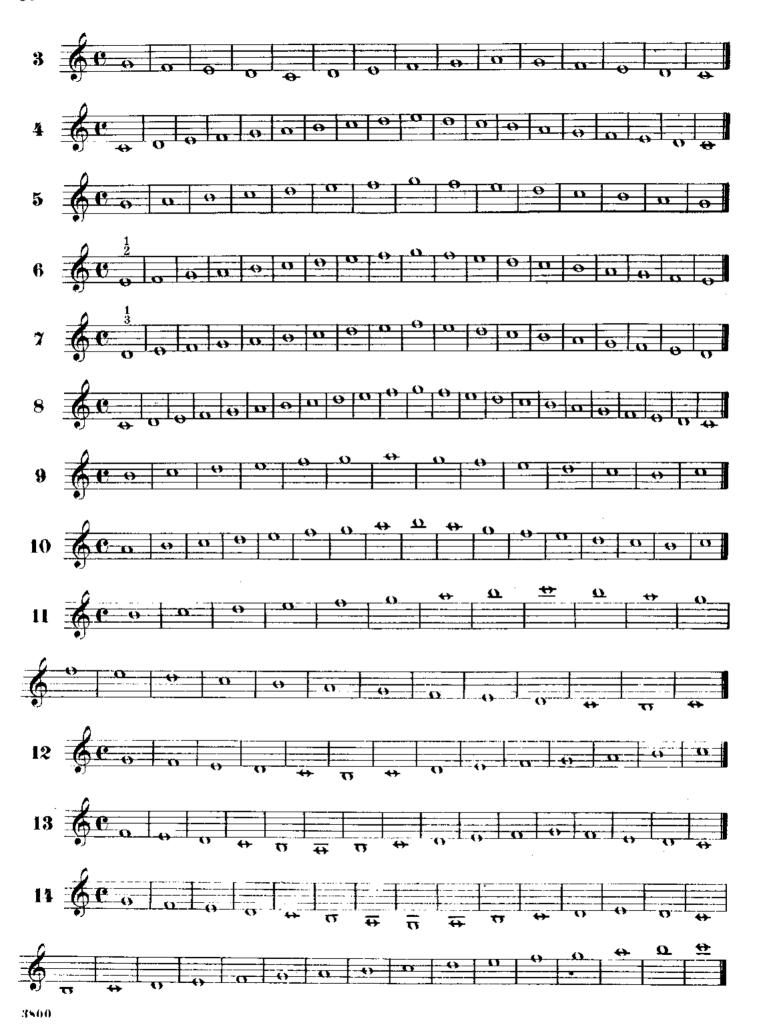
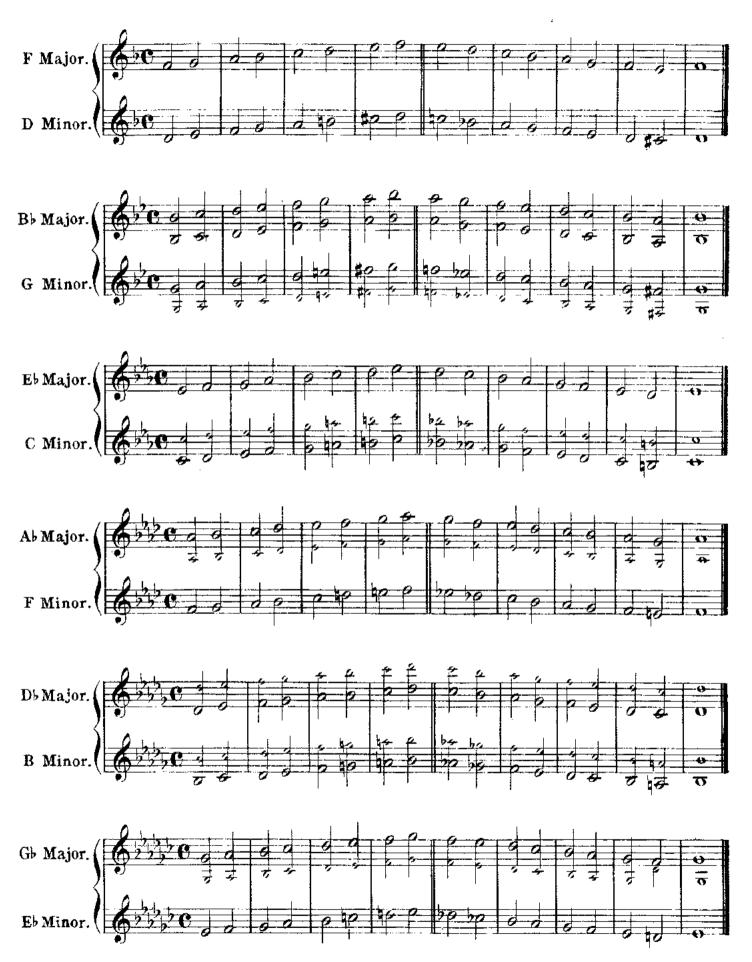
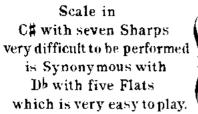


TABLE OF THE MAJOR AND MINOR SCALES WITH SHARPS. IN THEIR ETYMOLOGICAL ORDER.

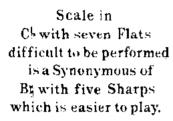


MAJOR AND MINOR SCALES WITH FLATS. IN THEIR ETYMOLOGICAL ORDER.



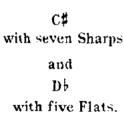




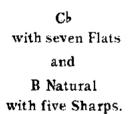


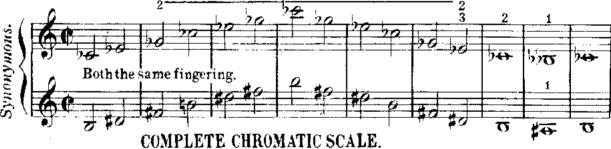


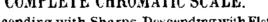


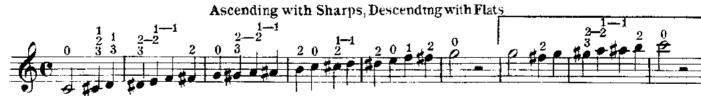


















Saint - Jacome's

Celebrated Cornet Duets BOOK II.

Scales in the Keys most used on the Cornet (with accompaniment.)



It would be good to execute them alternately on the Bb and A Cornets.

These scales are arranged so that the pupil may also play the 2nd line in his turn whilst the professor plays the 1st.

2929-21

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2929 - 21



2929 - 21



••••



INTERVALS OF THE KEY OF C OR NATURAL SCALE

followed by the decomposition or division of the time of bars of 4,2 and 3 beats, taken from the best solfeges.



2929-21



2929 - 21









x Use a Metronome whilst playing.

2929 - 21



2829 - 21







2929-21





EXERCISES ON NOTES SLURRED BY MEANS OF THE LIPS.

Suppleness of the lips is a very important quality to be acquired; you should therefore apply yourself to practising carefully the following exercises without pressing the mouthpiece too much on the lips for that would paralyse their movements. In a succession of notes of equal value and which are slurred, say two by two, three by three or four by four etc. you may suppose them as in the first bar of the following exercise. The last of each group of 2,3 or 4 etc. loses a little of its value.



EXERCISES ON THE PORTATO OR TONGUEING ON THE SOUND.

The Portato is a tongueing used in pieces of slow and broad execution and in making notes of long duration, but in order not to weaken the stroke of the tongue it should not be practised until you can execute perfectly detached and staccato tongueing.

The Portato is executed by carrying the sounds one on to another without slurring or separating them, and by giving very soft strokes of the tongue, pronouncing the letter d. This articulation is shown by dots surmounted by a slur.

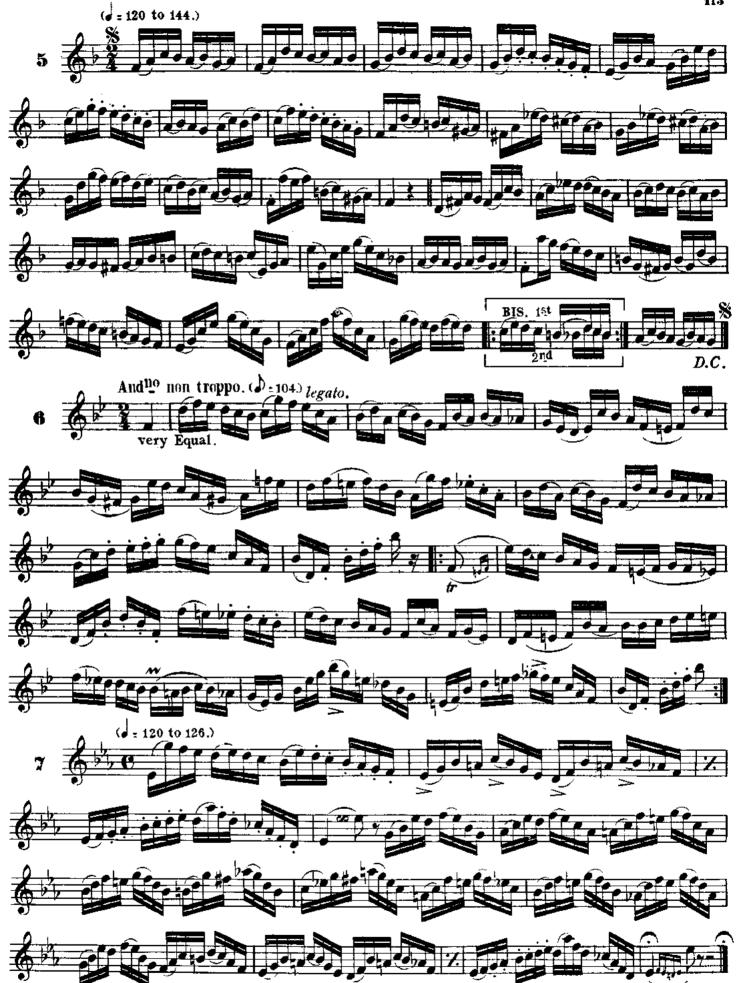


18 Preludes. by Collinet.



These Studies or Preludes can be had arranged for Cornet in A and Bb with Piano acc. Price \$ 1.50. This Cornet part cannot be played with the Piano acc. unless using a G Creok. Price Piano part alone \$ 1.00. 3500





This Prelude can be played in E Major (four sharps) by changing | into | and | into | and | into |.





This Prelude can be played in Ab by changing # in | and | in b. 3500









The Double Tongueing (Binary.)

Double Tongueing (Binary) is the mute articulation of the letters T.K.

It is used for notes written two by two and is a tongueing much employed by flautists.

The K must be more strongly accentuated than the T as the articulation of the K is produced farther from the mouthpiece than that of the T.





The Triple Tongueing. (Ternary.)

Triple tongueing (ternary) or Trumpet tongueing is used for notes three by three. Take care to practise this with the greatest regularity.









This tongueing may be inverted as follows: it is very convenient for ascending a scale of the description of that wich follows but is almost impracticable for descending; you are therefore obliged after having ascended by T. K.T. T. to descend again by the first T.T. K.T. for the reason that the K. being always a little weaker than the T. the high note is the most difficult to articulate.

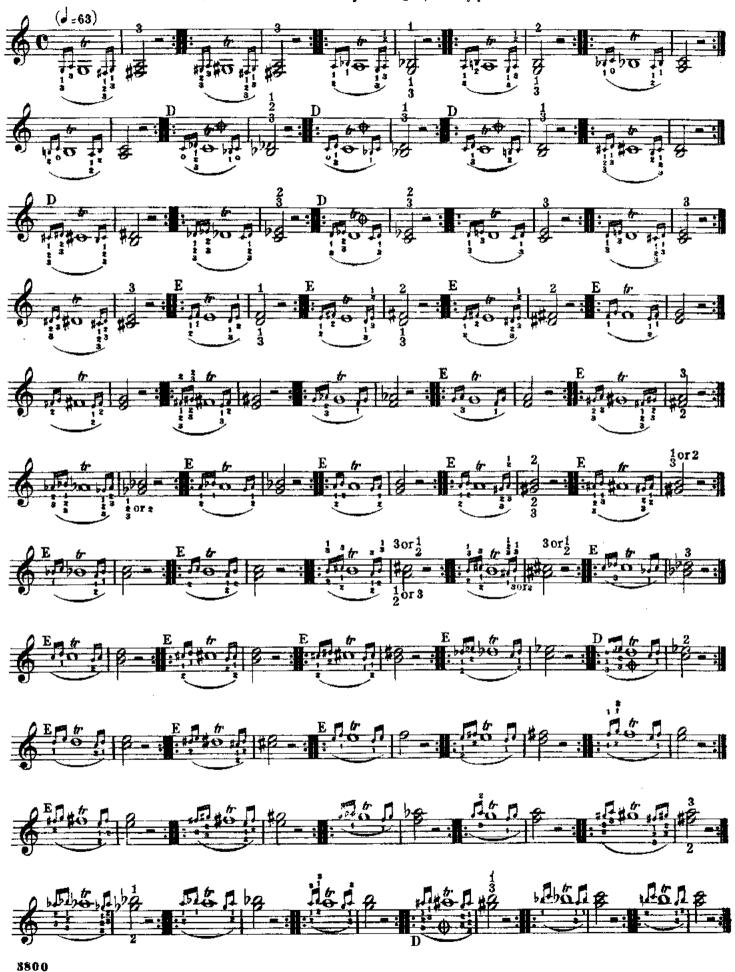


EXERCISES ON THE FOREGOING



COMPLETE TABLE OF THE TRILLS.

D means difficult E easy this sign hardly practicable.

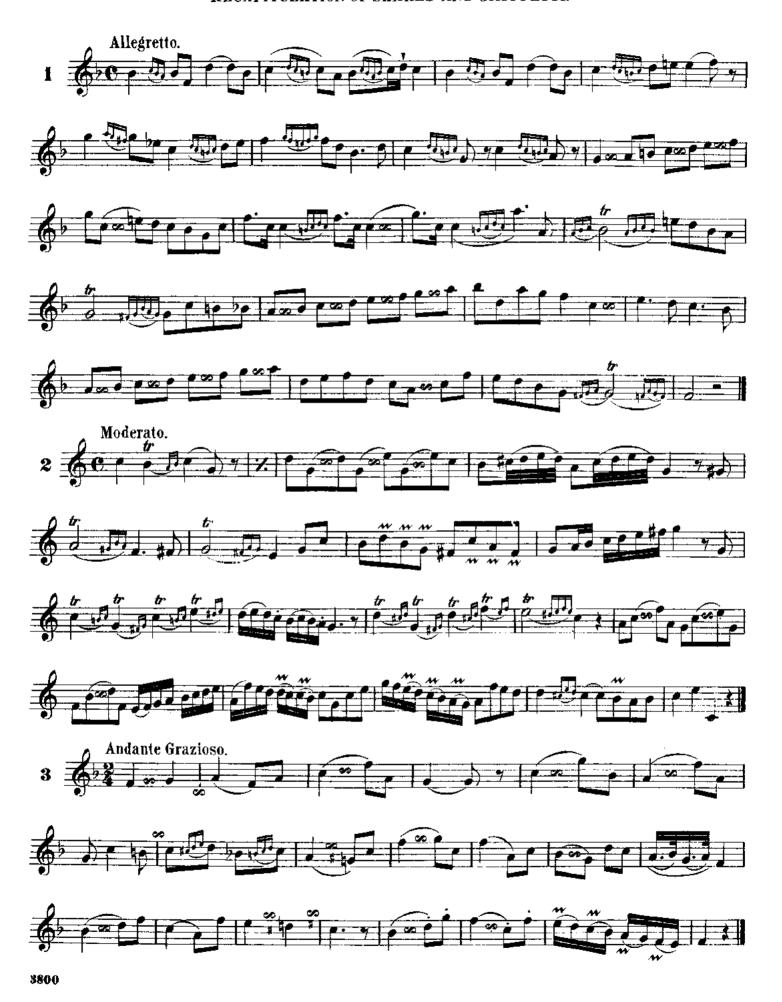


BROKEN SHAKE or GRUPETTO.

The Grupetto is ordinarily placed between two notes of unequal value of and serves to give grace and elegance and sometimes even more energy to certain musical phrases.



RECAPITULATION OF SHAKES AND GRUPPETTI.



SONS FILÉS OR PORTAMENTO (SLURRED INTERVALS.)

Sound leading to another; higher or lower, by employing cresc. and decresc.







25 EXERCISES.



































SERIES OF 25 EXERCISES (CONTINUED.)





Preparatory Exercises for the Grupetto.

Note: the Bars with may be left out.



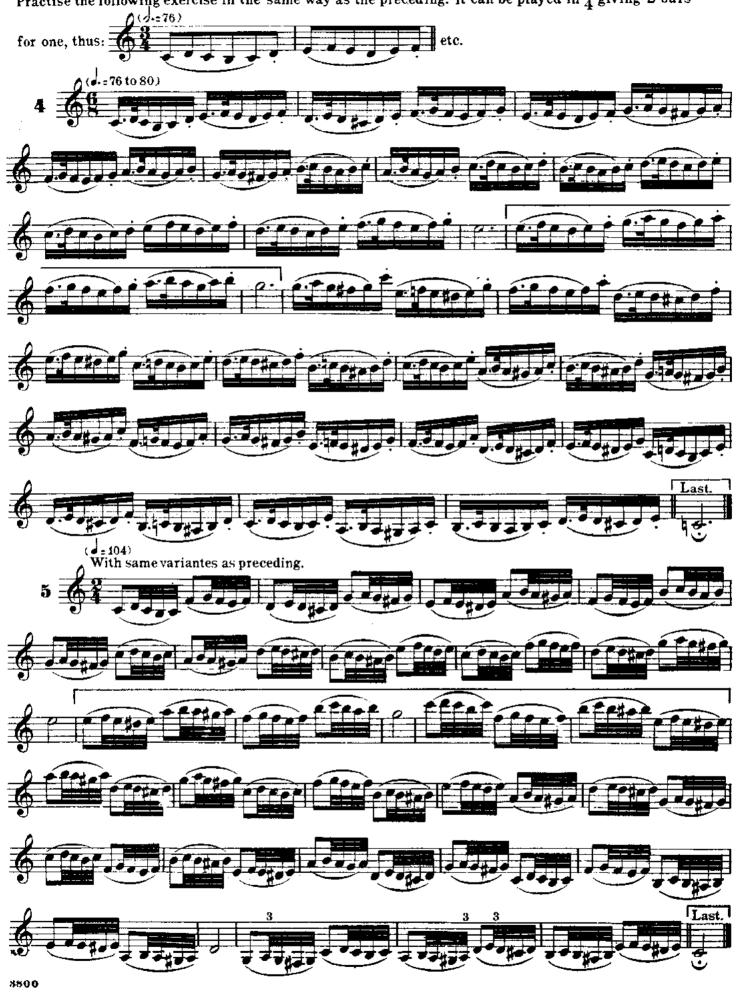
These 6 Models are a Guide to play the same Exercise in all the Keys; 15t Bar and last note are shown in each Model. 3400.

In following the Instructions of the preceding 6 Models, this Exercise can be played in every Key. The same applies to the next number.



152

Practise the following exercise in the same way as the preceding. It can be played in $\frac{3}{4}$ giving 2 bars











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PART II

SAINT-JACOME'S

GRAND METHOD

for

TRUMPET
on
CORNET



INDEX-PART II.

22	Exercises on the Scales and Intervals				157 - 172
4th	Suite o	f"Se	eries of	25 Studies"	173
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			_	ce especially for the lower register of the Cornet are the 36 Ce	
Stu	dies"by B	ousq	uet,whicl	h I recommend to the advanced Cornet player	329

22 EXERCISES ON THE SCALE AND INTERVALS.

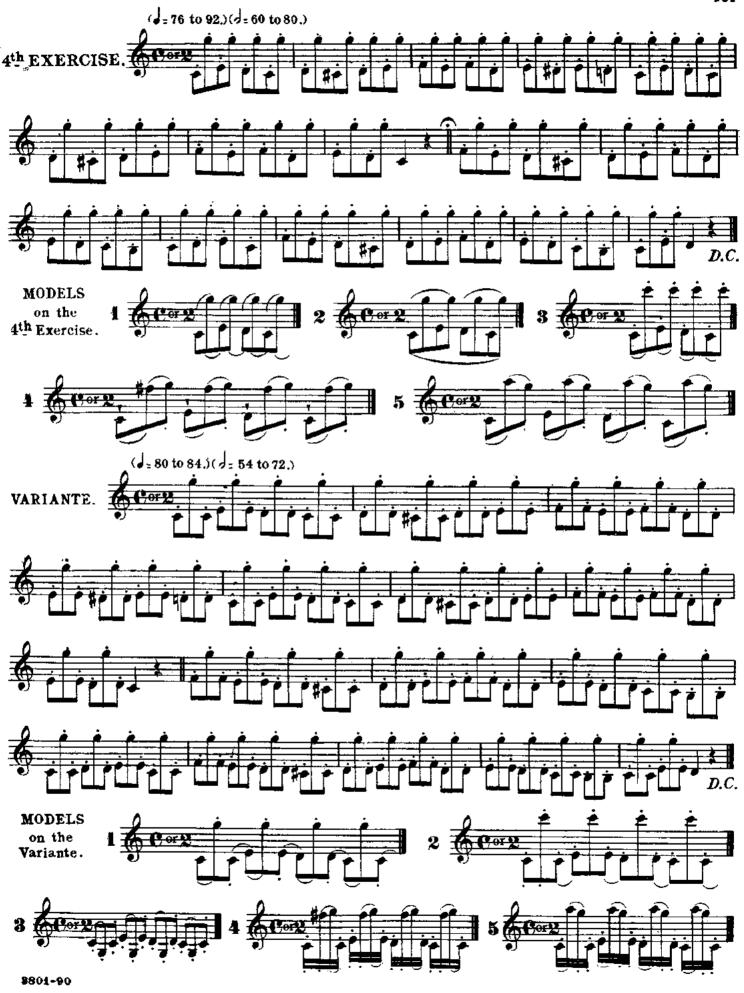
Endless Examples can be written on these exercises, the following are the principal and the most difficult the pupil who will have worked out the tongueing as explained on page 119 can apply it to all the models in detached notes which will be found in these exercises: by this means and by practising with care he will attain great proficiency of mechanism for both, fingers and lips and a good style of tongueing.





















N.B. After practising these Exercises we recommend to the Pupil the 15t Series of the 12 Characteristic Studies by S! Jacome, which will be found at the end of this method.
3801-90

EXERCISES IN TRIPLETS.

ON THE SEVEN DEGREES OF THE SCALE IN C.

They can be transposed in every Key, see page (177) Velocity.













SERIES OF 25 EXERCISES (CONTINUED.)









VELOCITY.



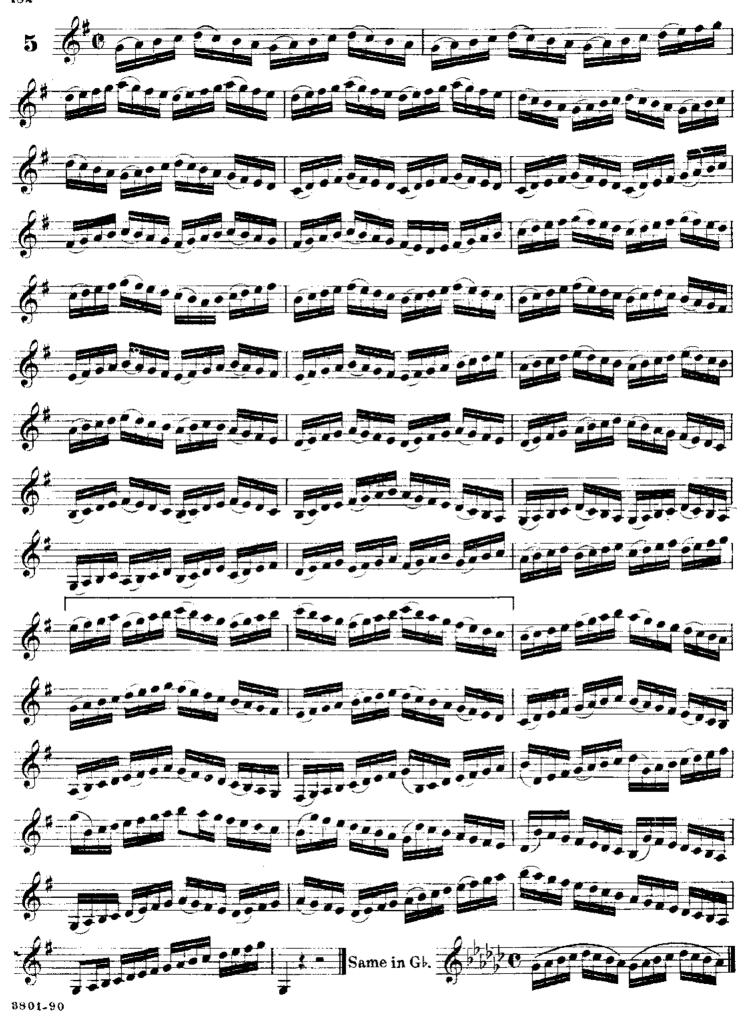


3804-90











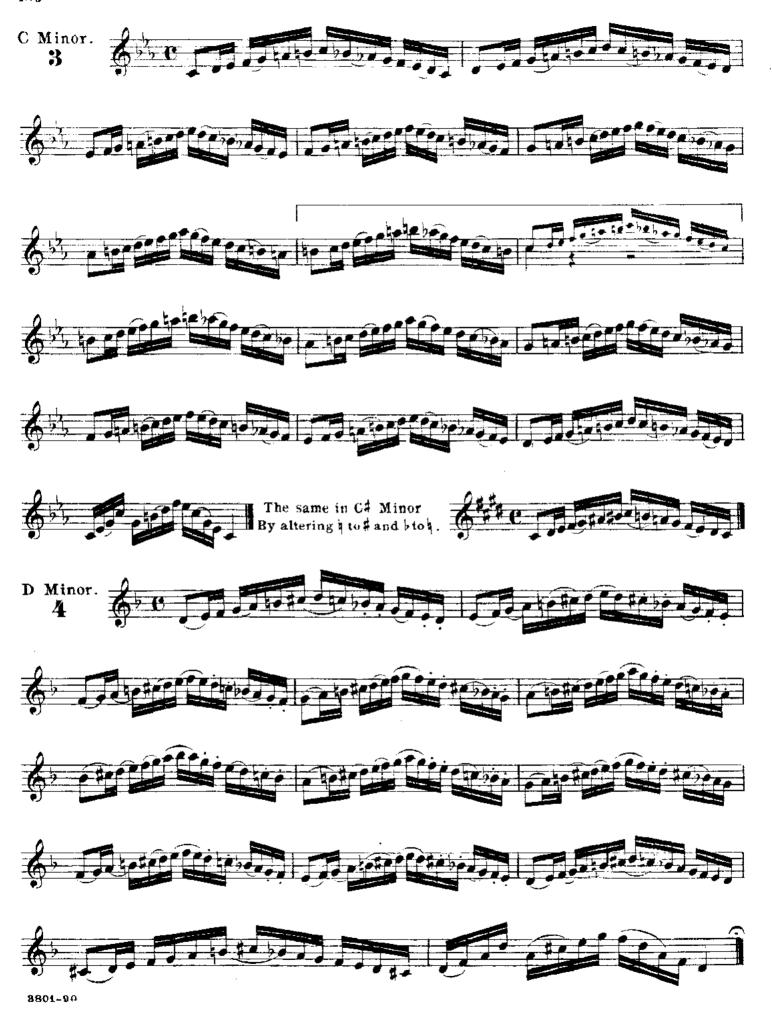


VELOCITY.

(CONTINUED)
MINOR KEYS

Related to the Seven preceeding Exercises.







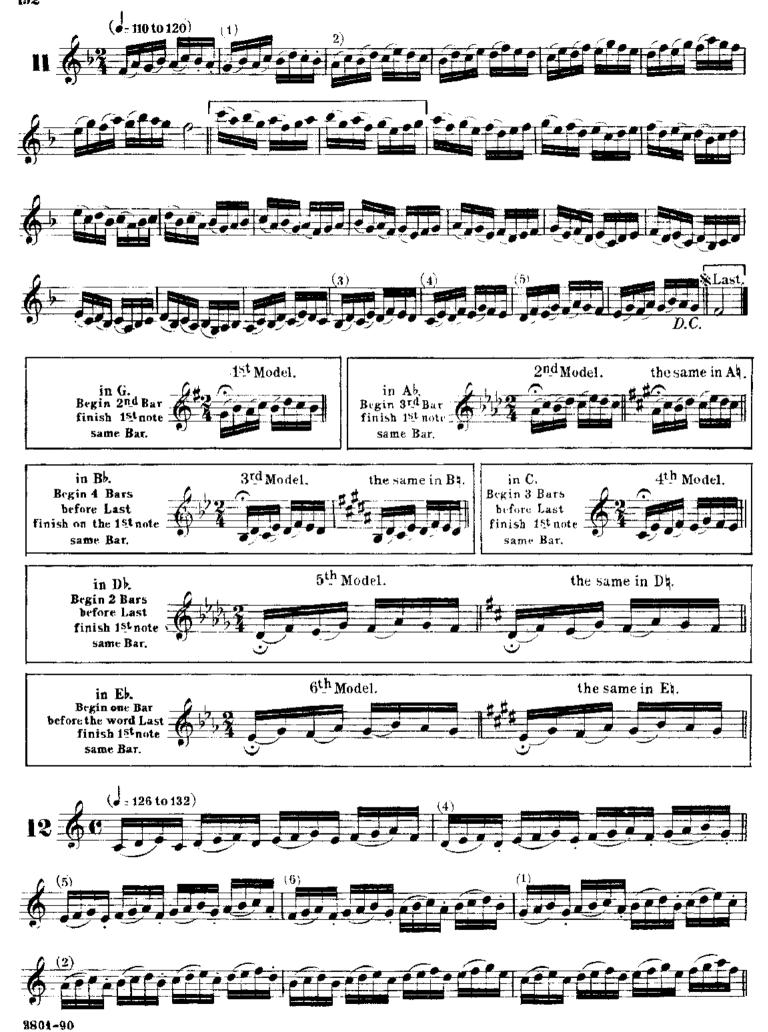




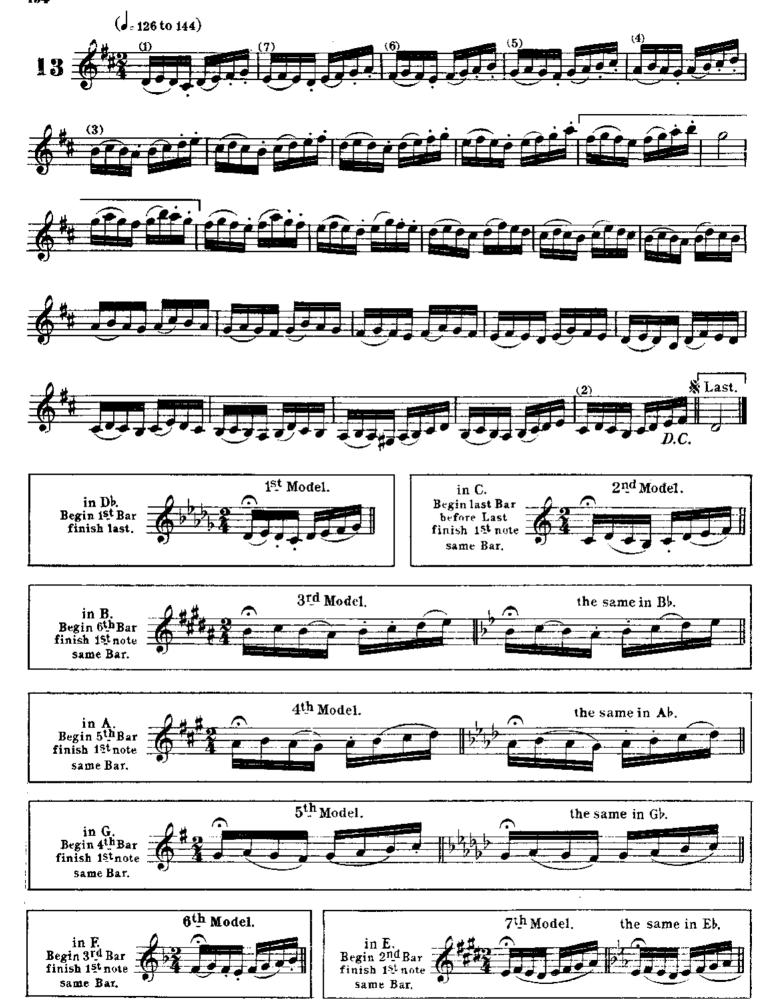






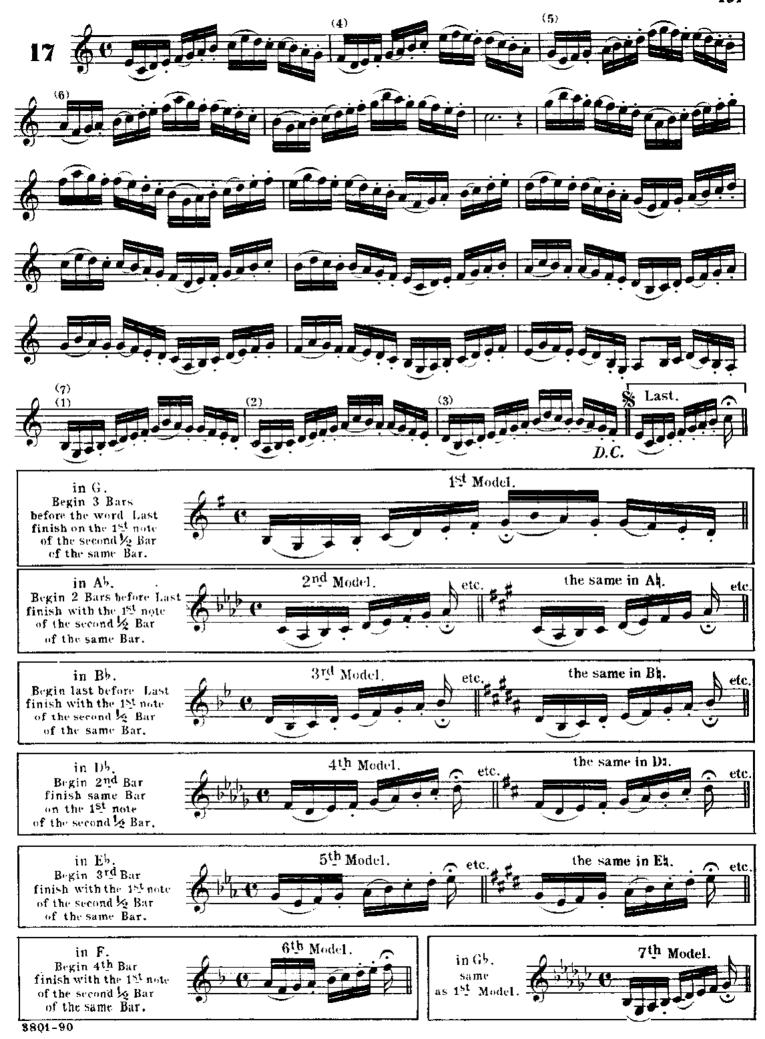


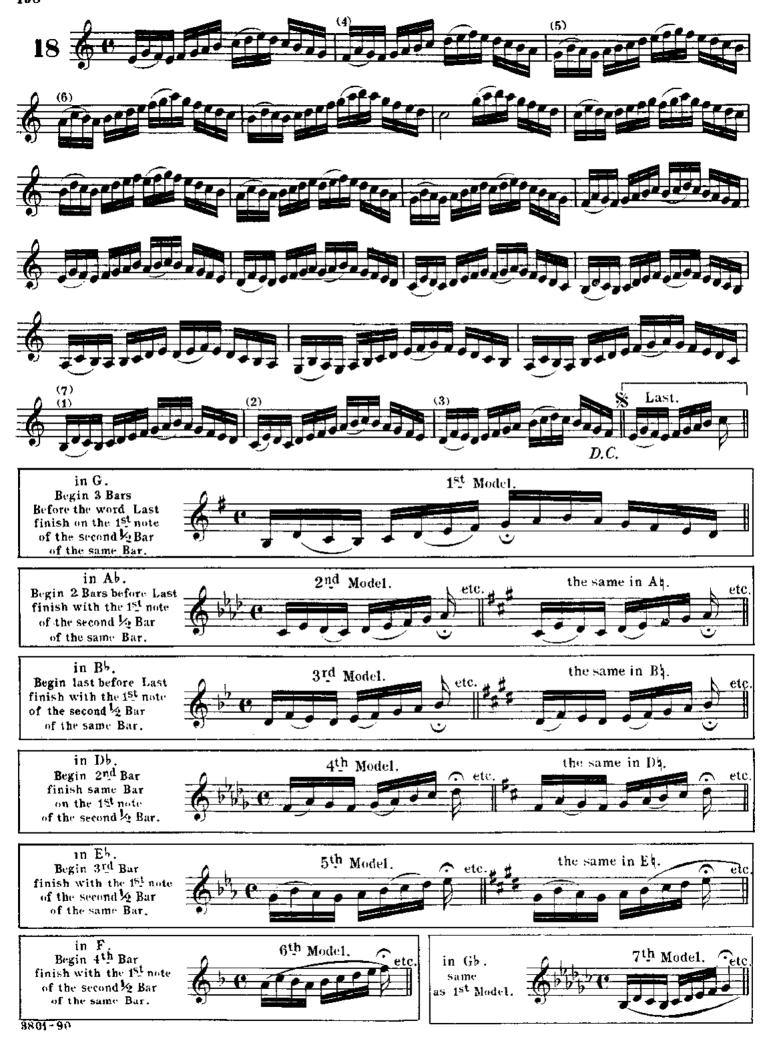












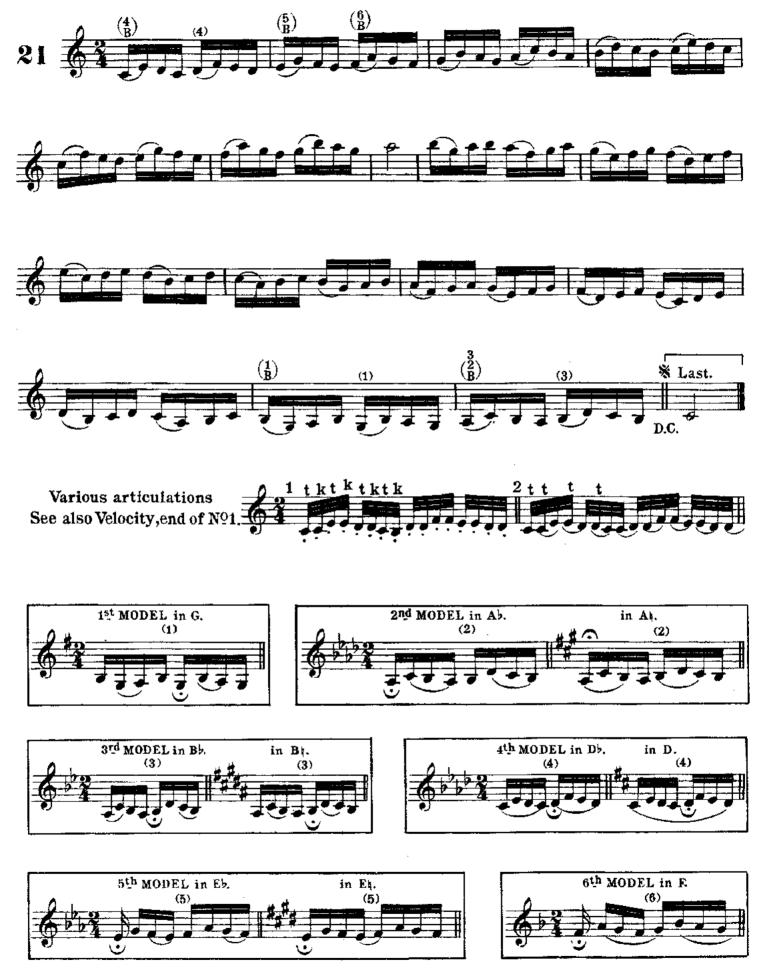
Note. Begin and terminate each model following the studies at the corresponding numbers, the beginning note is marked with a(B), continue to the end and go D.C. until the terminating note bearing the same number is met. When there are not two corresponding numbers, begin and finish on the same note.



8801-90



8801-90



8801-90

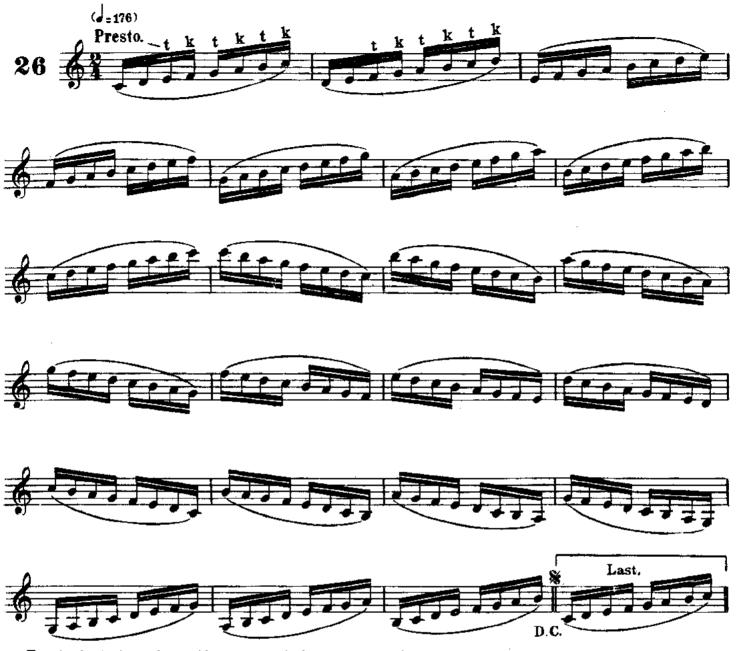




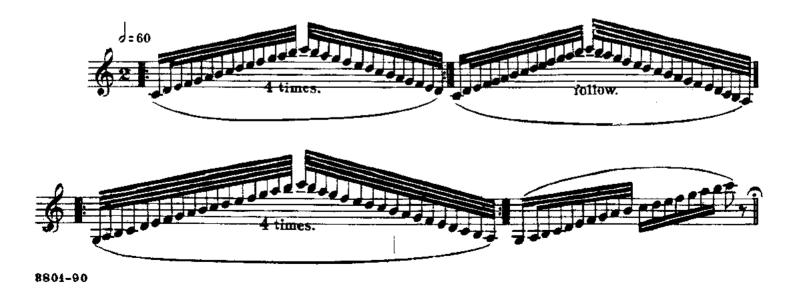


3801-90





For Articulations: See different Models in the course of the above Scales. This Nº 26 to be practised with the 6 Models as Nº 25.

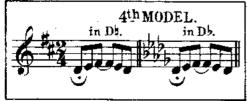


VELOCITY (CONTINUED.)

TRIPLETS.

(The bars with a may be omitted.)









3801-90



Other articulations.

9804-90



See the 6 Models in Different Keys of Nº1 and practise the Nº4 the same way.



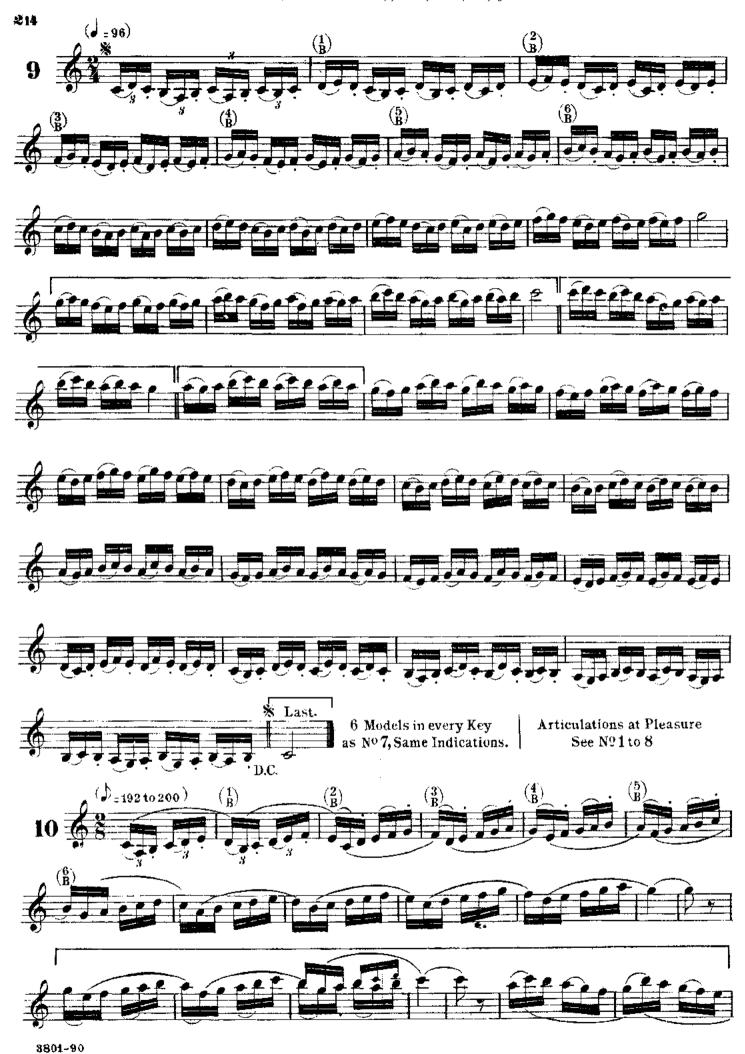


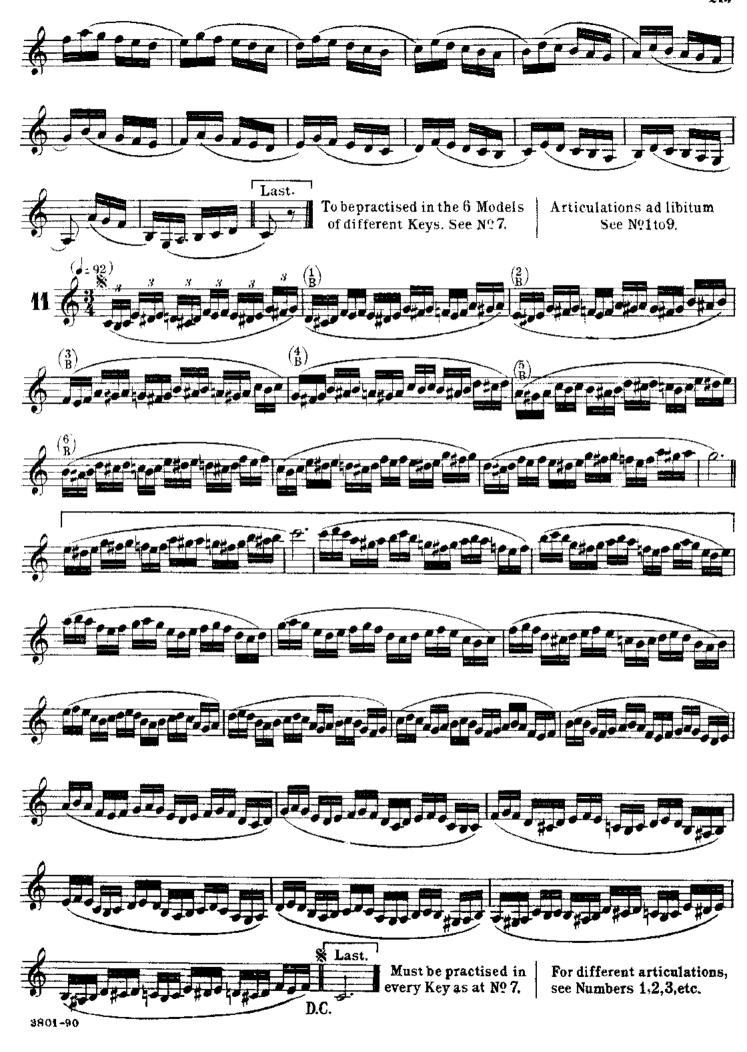


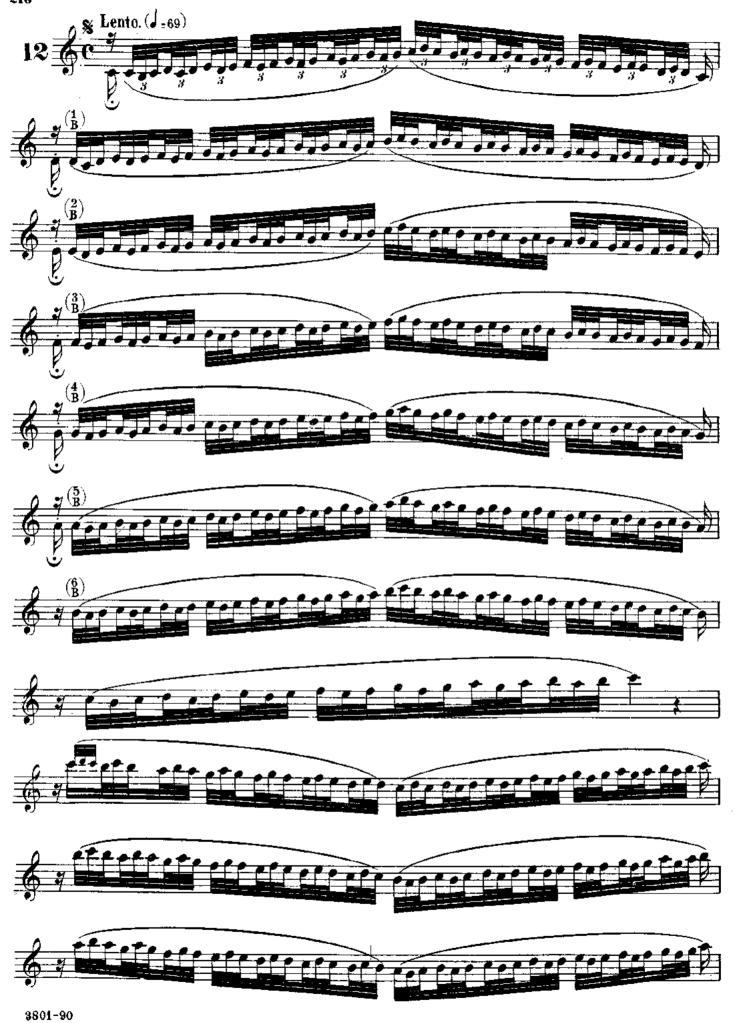


3804-90











This Exercise is recommended to be practised on every Model of No.7. It is one of the best exercises known. 3801-90















8801-90









Series of 25 Exercises (Continued.)



230

Major and Minor Tonic and Dominant 7th Chords

The Tonic (sometimes called Perfect) chord is formed on the Tonic or Key-note as root, with the third and fifth above added. The Dominant 7th Chord is formed on the Dominant (5th Degree of Scale) as root, with the third, fifth and seventh above added





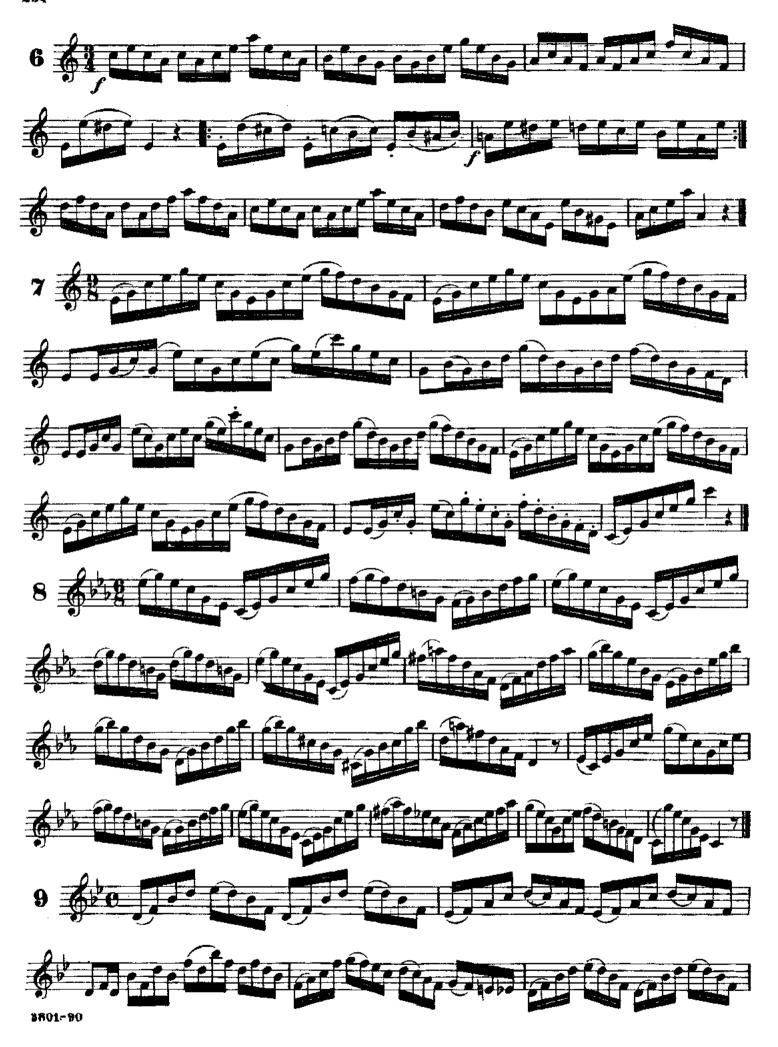
DIMINISHED SEVENTH.

Resolved in Minor Key in passing by Dominant 7th.



10 DIVERSIONS ON PERFECT CHORDS AND 7ths







Series of 25 Exercises (Continued.)









240





242

3766-28

Twelve Grand Artistic Studies.

BY
SAINT-JACOME,

Revised by



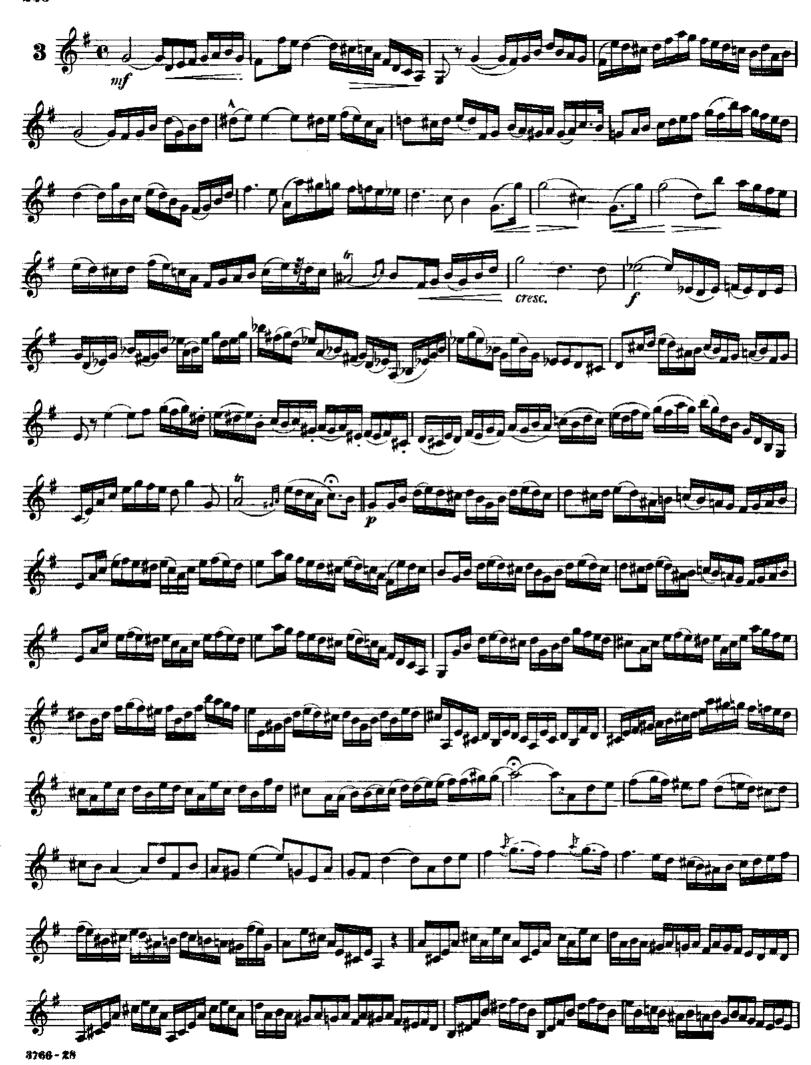
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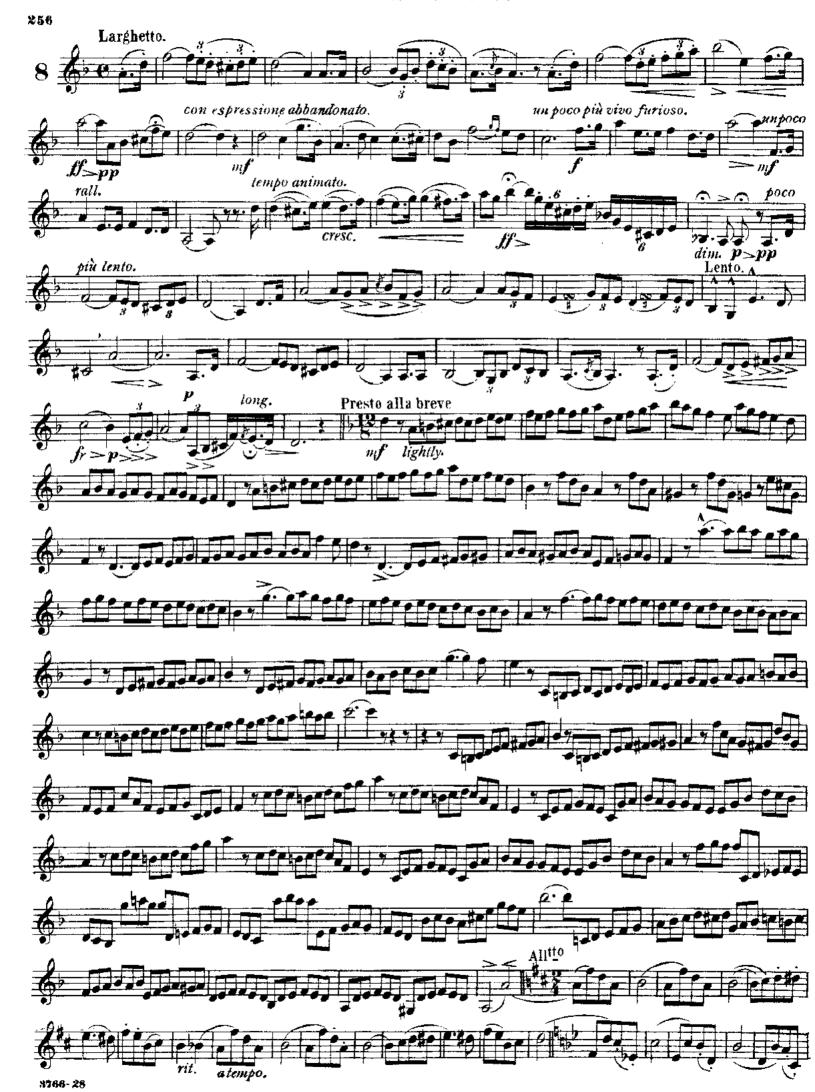






















3766-28

SOUVENIRS.









FANTASIA CAPRICCIO.

STUDY

in two Periodes





3766-28

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2nd PERIOD.







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in Fi MATOR.

MAJOR

above should be used under all

circumstances.

CHROMATIC SCALE FOR THE CORNET OR ANY 3 VALVE BRASS INSTRUMENT IN **6**(Treble Clef.)

Fingering 1 2 &3 indicates the valve to be pressed downithe open notes are those marked 0,

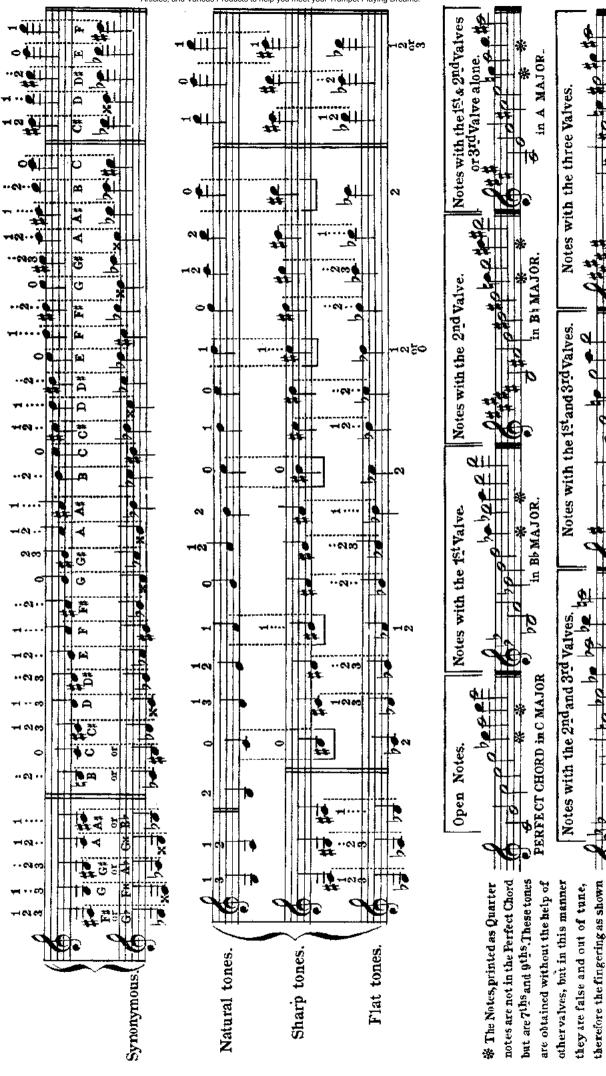


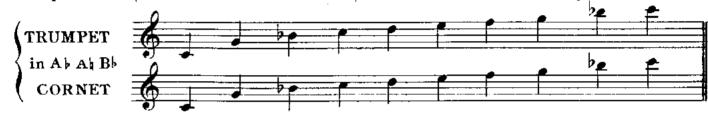
TABLE OF COMPARISON BETWEEN THE TRUMPET AND THE CORNET.

The trumpet possesses 11 Crooks, namely Ab, Ah, Bb, Bh, C, Db, Dh, Eb, Eh, F, G, The G crook is the smallest, consequently the highest. The writing for the trumpet differs accordingly to the crooks employed.

The low notes are used in writing for the high crooks, such as Eh,F,G,

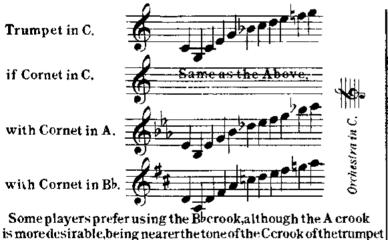
written for the low crooks such as A, B, C,

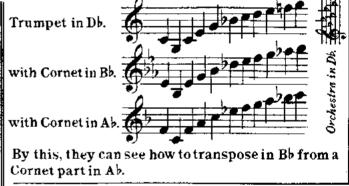
The trumpet in Ab Ahand Bb and the Cornet in Ab Ahand Bb are in unison; that is the point of reference

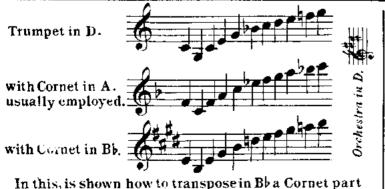


On a C Cornet, the 5 crooks of C Bh Bh Ah and Ah are in unison with the same crooks of the Trumpet. This could save the necessity of transposing. But these crooks being little used with the trumpet and rather dull in tone, it is nearly always necessary to transpose.

The crooks of the trumpet the most in relation as tone to the Cornet in Ahand Bhare the D and Eb crooks. The following table gives an idea of the Keys and transpositions which may be used by a Cornetist playing Trumpet parts on the Cornet, when such occurs in an orchestra.





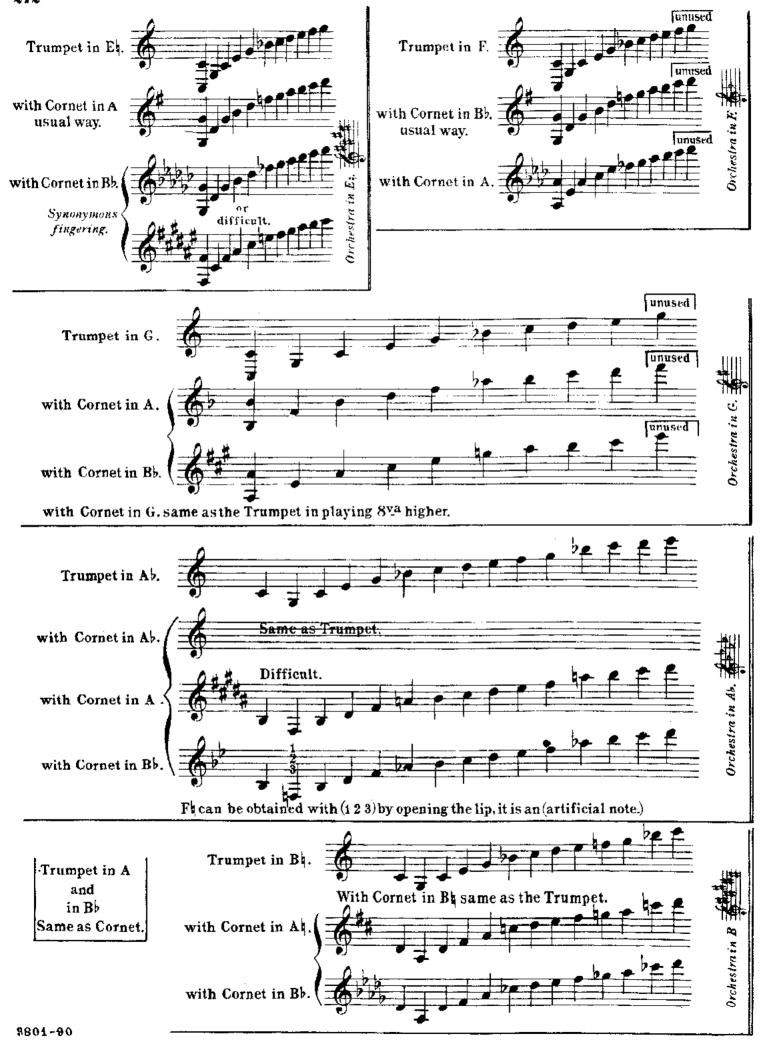




3801-90

written in A and Vice-versa.







Saint-Jacome's Celebrated Cornet Duets



























2930 -40

























































TO MY PUPILS.

12 CHARACTERISTIC STUDIES.

for CORNET or EUPHONIUM.

SAINT JACOME, Op. 28,

I have carefully perused those studies of M? Saint Jacome. I find them most interesting and constructed upon very good principles; the characteristic styles of the melodies leading from one to another in well written strains give those studies a most agreable turn and useful knowledge. This system being destined to progress. I approve the work with pleasure, J. FORESTIER, Professor at the Conservatory of Paris.

























8561 15







N. Bousquet's 36 Celebrated Studies for Cornet.

These Studies will be an excellent practice, especially for the lower register of the Cornet, which is somewhat neglected in other instruction Books. It is recommended that the pupil should practice one of this Series of Studies now and then to repose his lips, and acquire facility in difficult Fingering.















































352































